

Homework Questionnaire 2017 Results: Years 3 and 4

	34 responses			
Q2	Too much 11	Just right 22	Too little 2	
Q3	Yes 17	Sometimes 17	No 1	
Q4	Reading 19	Spelling 17	G & V 14	Writing 18
Q5	Reading 26	Spelling 25	G & V 14	Writing 18
Q6	Number Facts 9	Times tables 22	Written Calculations 18	Investigations 13
Q7	Number Facts 14	Times tables 22	Written Calculations 15	Investigations 13
<ul style="list-style-type: none"> • It is always helpful to have a couple of examples to ensure we are teaching it the same as in school to prevent confusion. • To be honest I'm not sure what helps the most but I try to help with whatever is set. • It all goes hand in hand, without knowledge of number facts, times tables and calculations you would struggle to investigate. 				
Q8	Yes 13	Sometimes 13	No 8	
Q9	Yes 16	Sometimes 14	No 11	
Q10	Yes 22	No 12		
Q11	Yes 8	No 5	Difficult sometimes as a shift worker as working weekends. Grid homework helps as you know what options they have.	
Q12				
Helps to develop independent work		20		
Homework reinforces work begun at school		19		
Children have worked long enough..		15 Not more than 1 hour and reading in Year 4 (per week)		
Good practice		18		
Inform parents about the children's' learning..		23		
Less time for other things		12		
Raises attainment		12		
Prepares for the future		9		
Helps me play a part..		18		
Supports with SATs..		16 Although it needs to be done it is done in a way so as not to pressurise the children.		

Cuts into family time	12 Can be part of family time. 1 - Sometimes		
Done as a family..	16		
School is different, find it hard to help..	10 1 - Sometimes		
Causes friction & anxiety	14		
Link between teachers and parents	18		
Q13	Yes 21	No 9	Sometimes 3
	Yes 4	No 0	
<ul style="list-style-type: none"> • Children learn differently now so as a parent I find it difficult to help and understand. • It would be helpful to know the methods the children use – in maths in particular – as this can differ from school to school. Sometimes the English homework can be vague e.g. write an explanation – would all parents know how to go about supporting their child? • We were thought different at school and so are not sure of modern methods, so it can confuse parents and children. • Methods used in school. • Sometimes more examples of the methods used in school so at home we can support the school's methods. Also knowing what level/methods your child is using. • Not all tasks are made explicit as to the expected outcome. 			

Q14	Reading 7	Spelling/Grammar 9	Maths 11
	Website 18	Leaflets 16	None 6
None – Although maybe there will be things in future that I'm not yet aware of that will need further explanation.			
Q15	<ul style="list-style-type: none"> • Small amounts of homework will help to give a grounding in preparation for upper schools. • All of the above (info) sound great as parents then have the option and flexibility. They can dip in as they need to (area of weakness or lack of correspondence). It would be really good if homework could be tailored to the specific area of development my child needs instead of generic. • Whilst I don't have too many problems encouraging my son to complete the homework I find it quite disheartening when it comes back the following week unmarked or without an acknowledgement that it has been looked at. Whilst I know this isn't the case, it could demonstrate to some parents and children that school do not value work carried out at home. • More explanation for parents on what to get out of the homework session and how to execute it. Sometimes parents try to overcomplicate it beyond the child's means. • A small amount of homework is achievable, but it is often hard to get child in right frame of mind, tired after day at school, sometimes hard to access online links. • I think it is really good for children to have homework at least once a week, it helps them practice the work they have done at school and is better for helping them learn. • Sometimes we are unable to do homework if we need to use the internet as we have no computer at home. • My child has SEN and homework at times feels it doesn't really benefit my child. It 		

can be stressful and feel as though it's the parent's homework. Homework isn't always marked when handed in on time, just a 'great' stamp or sticker.

- Year 3 children do not have any homework other than spellings. I prefer regular school homework on a daily basis to improve their English and Maths. Grammar homework should also be included.
- I strongly agree with homework being set each week. It reinforces the work my child has been doing throughout the week and enables me to see this too. The homework that is set is very minimal and doesn't take too long to complete. I also feel it is a good habit to get the children into.
- My 2 children get different amounts/types of homework. They sometimes get homework and then don't – too inconsistent.
- Children often do extracurricular activities so finding time for homework is increasingly difficult I do feel it's a personal family choice.
- No homework during school's breaks this is family time not school time.
- In our experience homework has varied greatly from one-year group to another. When it has been clearly valued in class and feedback given, our children have been much more motivated to complete tasks.