

Indications which may suggest Dyslexia

Many children experience some of these behaviours at times. If a child demonstrated many of these indicators, and these tended to persist over time, it could be significant.

No crawling stage - bottom shuffled instead

Finding it hard to remember nursery rhymes

Finding it hard to do up buttons

Spoken language late to develop and/or poor articulation

Short concentration span

Interested in the world around them

Getting dressed is challenging - clothes on in wrong order, back to front, shoes on wrong feet

Difficulties developing knife and fork skills, and scissor skills

Having problems with learning to ride a bike, and throwing/catching skills

May need extra thinking time during conversation

Difficulties remembering names of well known objects, eg. settee, kettle

Enjoys taking things apart and putting back together, or making models from scrap material

May seem unable to remember words they need in conversation or may forget what they are saying in the middle of a sentence

Insecure sense of direction and use of direction words

Finding it hard to organise themselves or their belongings

Unsure of what day it is or what part of the day it is

Difficulties sequencing an order of events

Difficulties in remembering common sequences e.g. days of the week, the alphabet

Abilities seem to vary from day to day

Finding it hard to develop reading and writing skills

