

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 19,590.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,590.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 19,590.00		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing targeted activities or support to involve and encourage the least active.	<p>We will take part in the Aspiration Active project, 5 weeks of activity for less active pupils in year 5/6. In discussion with the teachers, Dance was chosen as an area of focus. This is delivered by SLSSP. The participants will take part in an Aspiration Active celebration event at the local leisure centre. The aim of the event was to signpost the participants to local community exit routes.</p> <p>We will take part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy. A coach from SLSSP will deliver 6 sessions to 15 targeted pupils, the pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will</p>		<p>£2700 (South Leicestershire SSP Membership)</p> <p>SLSSP Membership</p>		

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<p>Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity outside of school.</p>	<p>supervise the sessions and attended a Big Moves training course.</p> <p>We will participate in the Energise Club. The 10 weeks of sessions delivered by SLSSP staff with inactive/less confident Year 3 and 4 pupils. The sessions will include fun physical games and mindfulness. A member of staff supervised the sessions.</p> <p>The school took part in an Inclusive Sport Club targeting SEND pupils. A coach from SLSSP delivered a 6 week club alongside a member of staff. The coach delivered 10 sessions.</p> <p>We will take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class won a trophy.</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p>	<p>These sessions were highly motivating. The children received certificates and a gift. The questionnaires completed demonstrated a knowledge of the importance of exercise. 50% of the children went on to join an after school club.</p>	
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<p>The Teaching and Learning for all pupils is of a high quality and is timetabled for 2 hours of physical activity a week.</p> <p>More pupils will become physically active during break and lunchtimes.</p>	<p>We will promote SLSSP holiday resources to all parents and students. These resources will inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>Every class will have a 2 hour timetabled slot outside / inside. MUGGA is also on the timetable for each year group.</p> <p>New PE scheme of learning to be introduced which will deliver a progression, skills based curriculum to all pupils from EYFS to Year 6.</p> <p>Ensure PE resources are of a high quality and appropriately organised.</p> <p>Lunchtime supervisors and playground leaders to receive training to enable them to lead a range of activities.</p> <p>Purchase resources for lunchtime use. Ensure effective organisation and access.</p>	<p>SLSSP Membership</p> <p>Scooters: £1,191</p>	<p>Christmas:- positive feedback from parents and 'likes' on class dojo.</p>	
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	<p>time so SLSSP devised some easy to implement 5 minute brain and active breaks. The brain and active breaks allowed mental refocus and the opportunity to expel some energy. There was a cross-curricular theme.</p> <p>Each class will ask the children which extra-curricular clubs they would like our school to provide. Votes were taken and the results given to the PE Co-ordinator each term.</p>	SLSSP Membership		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	<p>PE co-ordinator to take part in local PE Subject Leader meetings. The PE Co-ordinator shared the learnings with all colleagues during staff meetings</p> <p>The PE co-ordinator took part in the Leicestershire and Rutland PE Conference, taking part in a variety of workshops. The PE Co-ordinator shared the learning points with all staff.</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p>		



	<p>Teacher competencies survey will be delivered and analysed. Specific training offered to individual teachers. Whole staff inset on chosen areas of weakness in P.E.</p> <p>PE celebration assembly to celebrate positive attitudes in P.E.</p> <p>Basketball player from Leicester Riders to take an assembly on sportsmanship.</p>			
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.	<p>A range of activities will be offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1).</p> <p>We sent out the SLSSP Christmas physical activity resources to all parents, it was designed to keep children and families active over the Christmas holiday. We also</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p>	

	<p>sent out the SLSSP resources design to keep children active and healthy over the Easter and Summer holiday.</p> <p>Our school will take part in the FA's Girls Football week. This included virtual football challenges for girls and a design a football competition. The ideas of the week was to raise the profile girl's football and increase participation.</p> <p>We will offer a wide range of clubs throughout the year. Along with the traditional clubs of football and basketball, we will also be offering dance, judo, cheerleading and archery. 13 sports clubs in total. PP children will receive a discounted price.</p> <p>Assemblies, lunchtime clubs and workshops will be organised to promote the new clubs that start.</p>	<p>SLSSP Membership</p> <p>Basketball coach: £210</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	Throughout the year we will be promoting inter – competitions, positive attitudes and good sportsmanship and sporting skills order to appropriately prepare the children for intra sports competitions.  We will take part in the Fox Soccer Academy Christmas Football Festival.	Taxi fee: 85.20 Competition fee: 78.00		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	