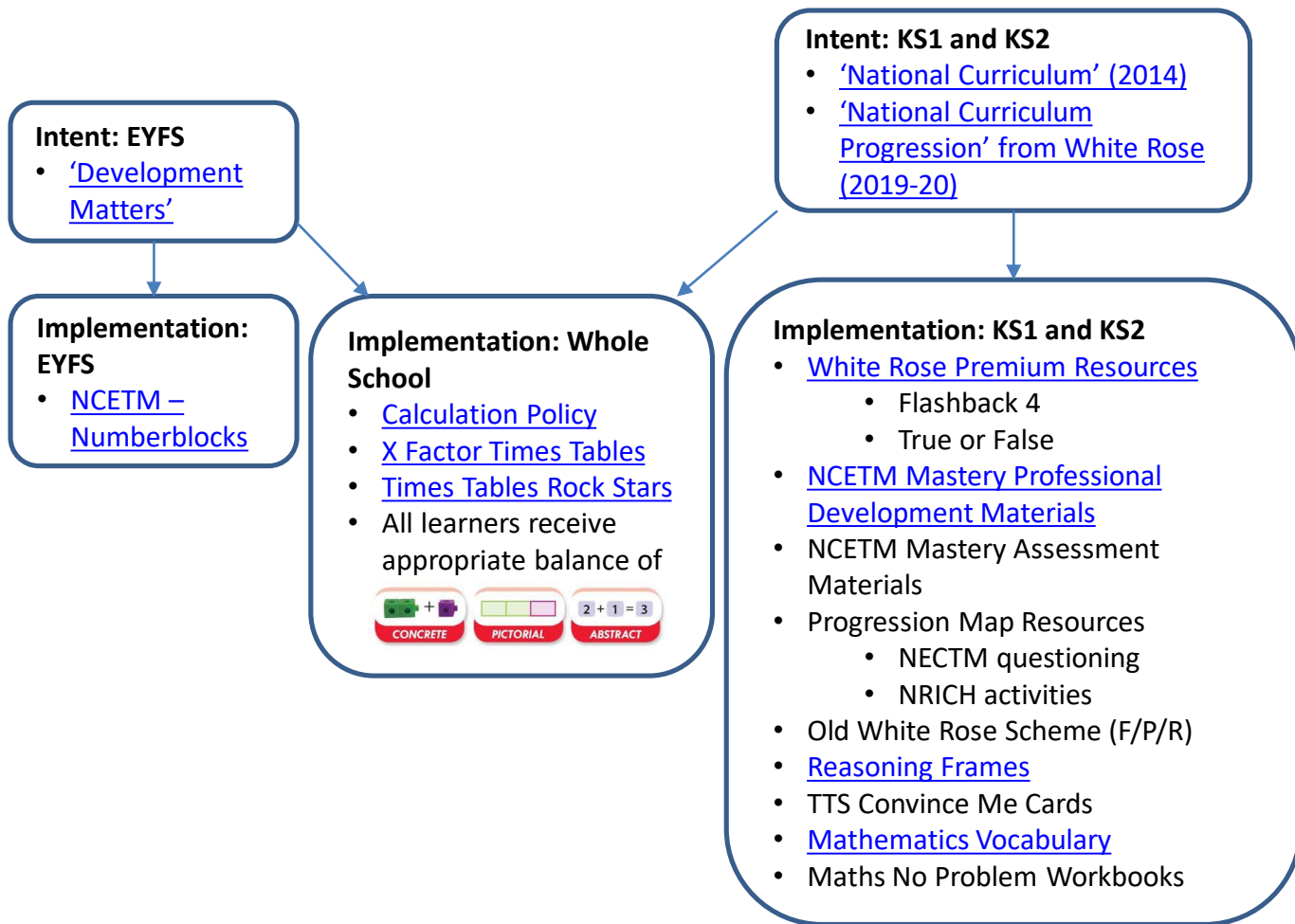




Mathematics at Little Hill – Intent and Implementation



Questions for teachers to consider:

- When do you start to teach children about this topic?
- Where are children up to at this point in the year/term? Which children aren’t at this point?
- How do you support pupils not keeping up with your school’s mathematics programme? What support is in place?
- [Tell me about your training and development.](#) How has this helped you teach maths?
- Why are you teaching this particular lesson? Why did you choose this work for pupils to do? How has the class reached this point in their learning? Can you tell me what they’ve already been taught? After this lesson, what will the children be taught next? What will pupils learn next year?
- How do you assess learning?