

Review and reflection - considering the 5 key indicators from DfE, priority development needs for Little Hill Primary School and our pupils. Reflecting on previous spending, identifying current need and our priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Providing breakfast and after school clubs 5 day week in range of different sports. • PE resources purchased to support teachers teach high quality PE across the school. • Successful 'Happy Lunchtimes' with use of lunchtime supervisors and playground leaders to support physical activity. • Welcoming coaches from Fox football academy, Wigston tennis club, Olympic gymnast, lead workshops for children. • Achieved Gold award for School games mark. • Took part in Girls football festival week. Ex female footballer delivered sessions across the school. Football challenges within school and a group of girls participated in inter sports competition. • Whole school fun run, where pupils gathered sponsors to complete different courses. • Whole school participated in Comic relief mile • Participated in virtual competitions in autumn one, two and Spring one. • Celebration of sports across the whole school, where parents and carers were invited and participated. Each year group represented a country from the commonwealth games. • Sports For Champions athlete visit (Leon Baptiste), raising money for the charity and the school. • Euro 2022 legacy girl's football. • Change for life event for SEND pupils and less active pupils. • Daily boost holiday challenge for over the summer. • 	<ul style="list-style-type: none"> • Increase opportunities and participation of sporting clubs for all ages across the school. • Enter level 2 competitions in a range of sports. • Implement the recommendations from the Research Review paper. • Monitor implementation of New Curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way	Yes/No

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Success criteria and evidence of impact that Little Hill intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated £19,590	Date Updated: 7.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 83%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers to support pupils' health and well-being by continuing to use brain gym at different times of the school day. The Teaching and Learning for all pupils is of a high quality and is timetabled for 2 hours of physical activity a week. - More pupils will become physically active during break and lunchtimes. New climbing wall for KS1 to increase physical activity during break and lunch times. New resources e.g. scooters to enable children to be more physically active at lunchtime Professional sportsmen, sports women and coaches to visit the school to inspire pupils to be active. 	<ul style="list-style-type: none"> Teachers to use go noodle/ just dance etc to support pupils with transition between lessons and improve concentration levels in lessons. Lunchtime supervisors and playground leaders to receive training to enable them to lead a range of activities. All termly timetables are on a rota including football goals. New playground leaders are to be trained up to lead their own sporting activities everyday on a rota basis in KS1. A new climbing wall to be built in the KS1 playground to encourage more pupils to be more physically active during break and lunch times. Outdoor gym equipment. Purchase resources for lunchtime use. Ensure effective organisation and access. 	<p>£1,449.95</p> <p>£12,245</p> <p>£2,614.70</p>	<p>Brain breaks helps children with motivation and concentration.</p> <p>Year 5 and 6 playground leaders have been great role models for the children in the school, encouraging them to be active. This is seen on a daily basis.</p> <p>Wall will be up and ready to use during the Autumn term of the next academic year.</p> <p>Children much more physically active at lunchtime and highly engaged in a variety of sporting activities.</p>	<p>Encourage ALL KS2 classes to use brain gym in between sessions as and when needed.</p> <p>Deliver training for new playground leaders in the new academic year.</p> <p>Use the new academic year to provide training for new sporting ambassadors and playground leaders to ensure they get the opportunities to apply their skills and lead activities.</p> <p>The wall will be a permanent fixture, so as a school, many children will be able to benefit from it over time.</p>

Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop pupil's health and wellbeing and their self-esteem, which in turn will make pupils happier and healthier individuals. Children will learn how to develop a positive self-image, healthy lifestyle choices techniques to develop self-esteem. Section in the newsletter to celebrate personal achievements and for these to then go onto celebration board. Sports board. Celebration of sporting events in whole school assemblies both before and after the events to raise the profile and promote different sporting events on offer. School to aim to achieve at least a silver award for the school games mark this year. To raise the profile and attainment of swimming across the school, especially for KS2. - 	<ul style="list-style-type: none"> Numbers of pupils attending both breakfast and after school sports clubs to increase. Professional sportsmen, sports women and coaches to visit the school to inspire pupils to be active. Take part in virtual sports challenges both inter and intra level. Well-being ambassadors to lead Provide all KS1 pupils with fruit at break time & KS2 pupils encouraged to bring a healthy home snack. Class Dojo and the newsletter to advertise more up and coming events. Whole school to take part in inflatables day and whole school trip to Gulliver's Land, to not only raise the profile of PE and sport, but to increase levels of participation of physical activity, enjoyment and well-being across the whole school. 	£3,060	<p>Parents have been well informed of all sporting news, achievements and events through the whole school newsletter as well as class dojo.</p> <p>School achieved a gold school games mark award.</p> <p>78% of pupils achieved 25m distance in swimming.</p> <p>The whole school trip and inflatables day, had a great boost for the children's well-being.</p>	<p>We have changed our external provision for after school clubs to a more professional and competent company. The coaches will lead an assembly and a carousel of activities early in the Autumn term to encourage high participation and attendance in the after school clubs.</p> <p>Ensure opportunities for pupil voice through discussion and questionnaires to ensure the opportunities children have suit their interests and skills.</p> <p>Track club attendance in light of SEND LAK gender and PP children. Children targeted as necessary to attend with a reduced fee.</p> <p>This will be continued into the new academic year, being able to add dates for sporting events and competitions, once they restrictions lift and competitions can re-start again.</p> <p>Whole school trip and inflatables day to continue next year.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE subject leader to have a high quality subject knowledge and keep up to date with any new initiatives and training within the subject. NETWORK MEETINGS/ READING FROM LSSP/ WEBINARS. Teachers to deliver high quality PE lessons. Develop staff knowledge in the areas of development. To monitor and develop the assessment of PE. Teachers will be more thorough when assessing pupil's performance in PE at the end of each unit taught to inform them of their next steps and future planning/ skills. New equipment to support teacher's delivery of PE Research potential P.E. scheme 	<ul style="list-style-type: none"> P.E coordinator will attend P.E courses and network meetings as part of the LSLSSP option 2 buy in. To use the rigorous assessment for swimming in KS2 to award certificates in assemblies. Ensure that 100% of Year 6 can swim 25metres. KC to network with P.E. leads, HG and other colleagues. KC to keep up-to-date with develops and changes in the subject. Audit of P.E. equipment and purchased new equipment as necessary KC to meet with SLT to review potential P.E. scheme. 	<p>LSLSSP membership: £1,050</p> <p>£1,449.95</p> <p>£2,614.70</p>	<p>KC has kept up to date with LSLSSP, through network meetings as well as regular emails. They have supported KC with advice, resources, Coach links.</p> <p>There has been a percentage increase in all of the year 6 swimming data. Year 4, 5 and 6 have all attended 1 term of lessons this year. Teachers confidence and expertise has grown considerably and all year 4, 5 and 6 teachers have taught the groups this year for the first time.</p> <p>Teachers more equipped for P.E. lessons and after school clubs.</p> <p>New P.E. scheme chosen and shared with staff. Whole school intent document written to ensure progression and coverage of skills to exceed the requirements of the National Curriculum.</p>	<p>Little hill plan to continue to take full membership with the LSLSSP next academic year. KC to attend network sessions.</p> <p>Teachers to continue to teach swimming session in year 4,5 and 6 including an ECT.</p> <p>Implement new P.E. scheme from Autumn 2022.</p> <p>KC to monitor effective use of resources and replenish as necessary.</p> <p>Research into P.E. assessment schemes.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: .3
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a range of after school clubs for KS1 and 2 pupils. Offer a range of breakfast and after school clubs for KS1 and 2 pupils. - SOME COVID RESTRICTIONS Pupils will all take part in a wide variety of fun sporting events to raise the profile of sport and KC to select events that can easily be recreated at home, in the playground etc. . 	<ul style="list-style-type: none"> To hold a Whole school 'Celebration of Sports' event in the Summer Term where parents and carers were invited and participated. Each year group represented a country from the commonwealth games. Sports for Champions athlete visit (Leon Baptiste), raising money for the charity and the school. Euro 2022 legacy girl's football. Change for life event for SEND pupils and less active pupils. Daily boost holiday challenge for over the summer. Took part in Girls football festival week. Ex female footballer delivered sessions across the school. Football challenges within school and a group of girls participated in inter sports competition. Whole school fun run, where pupils gathered sponsors to complete different courses. 	£72.05	<p>COVID has had an impact on what we have been allowed to offer during the Autumn term, in terms of after school and breakfast clubs this year, which has led to numbers really decreasing.</p> <p>Pupils all took part in the Fun Run event and as a school, we raised £5,000</p> <p>We raised £1,200 during the Sport of Champions event.</p> <p>Pupils were highly engaged during the girl's football competitions. The pupil questionnaire demonstrate high levels of enjoyment and a desire to take part in future events.</p>	<p>We have changed our external provision for after school clubs to a more professional and competent company. The coaches will lead an assembly and a carousel of activities early in the Autumn term to encourage high participation and attendance in the after school clubs.</p> <p>After the success of this year's event, we will take part in a similar whole event next year.</p> <p>Look into Bikeability for EYFS – Autumn term</p>

	<ul style="list-style-type: none"> • Whole school participated in Comic relief mile • A range of sports on offer to all age group. • Bikeability workshops for year 6 to enable pupils to become more mobile and safe on the road 	£3,060		
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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide children with high quality coaching and enable them to have links to outside clubs and school competitions. • As a school aim to achieve the silver School Games Mark 	<ul style="list-style-type: none"> • Tennis, Judo, Gym coaches ran workshops and encouraged participation in the community. • Euro 2022 legacy girl's football. • Change for life event for SEND pupils and less active pupils. • Gather evidence for SGM 	Taxi fayre £153.90	School achieved Gold for the SHM Pupils were highly engaged during the girl's football competitions. The pupil's questionnaires demonstrate high levels of enjoyment and a desire to take part in future events.	To participate in a higher number of level 2 competitions throughout the year in a wide range of sports. A and B teams. Staff involved across the school. Develop competitive swimming, swimming gala, in year 6 and 5.

				Arrange tournaments within school and with other schools KC to communicate the competition calendar to staff and coaches, to ensure that pupils have had the chance to experience and develop skills prior to an up and coming competition.
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