

Review and reflection - considering the 5 key indicators from DfE, priority development needs for Little Hill Primary School and our pupils. Reflecting on previous spending, identifying current need and our priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation of pupils within level 2 competitions (some of which are virtually ran) Autumn 2020 Providing high quality breakfast and after school clubs 5 day week in range of different sports. PE resources purchased to support teachers teach high quality PE across the school. Autumn 2020. Successful 'Happy Lunchtimes' with use of lunchtime supervisors and playground leaders to support physical activity. Achieved the bronze award for 'Food for Life,' giving us recognition for making healthy, sustainable choices. May 2020 	<ul style="list-style-type: none"> To enter more B teams into level 2 competitions in a range of different sports - COVID RESTRICTIONS To provide greater opportunities for Pupil Premium pupils and parents to engage in physical activity. (Family workshops) - COVID RESTRICTIONS LOCKDOWN To work with PE colleagues within the Academy trust to develop a more accurate form of assessment of PE and use across the whole school. To achieve a School games mark award at least a silver level by the end of the school year. WORKING PROGRESS DUE TO COVID RESTRICTIONS

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Success criteria and evidence of impact that Little Hill intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated	Date Updated: 8.10.20			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Teachers to support pupils' health and well-being by continuing to use brain gym at different times of the school day. The Teaching and Learning for all pupils is of a high quality and is timetabled for 2 hours of physical activity a week. - HAVE NOT BEEN ABLE TO FULLY FOLLOW THE CURRICULUM MAP IN TERMS OF COVERAGE DUE TO COVID RESRICTIONS, BUT ALL HAVE RECEIVED THEIR 2 HOURS, WHETHER AT HOME OR IN SCHOOL. More pupils will become physically active during break and lunchtimes. 	<ul style="list-style-type: none"> Teachers to use go noodle/ just dance etc to support pupils with transition between lessons and improve concentration levels in lessons. Lunchtime supervisors and playground leaders to receive training to enable them to lead a range of activities. (sports coach to support) All termly timetables are on a rota and published by HCS. New playground leaders and sporting ambassadors are to be trained up to lead their own sporting activities 3 times a week across KS1 and KS2 playground zones. Sports coach to support in the organisation and leadership of these activities. - ALL RECEIVED VIRTUAL TRAINING BUT NOT HAD CHANCE TO LEAD ACTIVITIES DUE TO COVID RESTRICTIONS. 	Sports coach at lunchtimes £3,316 from Sept to Feb New virtual Playground leaders and sporting ambassadors training to come out of LSLSSP fee: £2,600			

Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop pupil's health and wellbeing and their self-esteem, which in turn will make pupils happier and healthier individuals. Children will learn how to develop a positive self-image, healthy lifestyle choices techniques to develop self-esteem. Section in the newsletter to celebrate personal achievements and for these to then go onto celebration board. Sports board. Celebration of sporting events in whole school assemblies both before and after the events to raise the profile and promote different sporting events on offer. School to aim to achieve at least a silver award for the school games mark this year. - NOT RUNNING THIS YEAR DUE TO COVID To raise the profile and attainment of swimming across the school, especially for KS2. - ACCESS TO NEW SWIMMING CHARTERS 	<ul style="list-style-type: none"> Numbers of pupils attending both breakfast and after school sports clubs to increase. - COVID RESTRICTIONS CLASS BUBBLES HAVE REDUCED NUMBERS Well-being ambassadors to lead whole school assembly and work with HG following online training. COVID RESTRICTIONS Provide all KS1 pupils with fruit at break time & KS2 pupils encouraged to bring a healthy home snack. HG to provide pupils with plenty of opportunities to take part in level 2 competitions and ensure that teachers are aware of upcoming events. Use the PE display, Class Dojo and the newsletter to advertise more up and coming events. - VIRTUAL Wigston Swimming Pool to have a stand at the February parents evening to promote the use of their facilities and offer sessions for families to raise the profile and links within the community. 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE subject leader to have a high quality subject knowledge and keep up to date with any new initiatives and training within the subject. NETWORK MEETINGS/ READING FROM LSSP/ WEBINARS. Teachers to deliver high quality PE lessons. Develop staff knowledge in the areas of development. To monitor and develop the assessment of PE. Teachers will be more thorough when assessing pupil's performance in PE at the end of each unit taught to inform them of their next steps and future planning/ skills. New equipment to support teacher's delivery of PE. 	<ul style="list-style-type: none"> P.E coordinator will attend P.E courses and network meetings as part of the LSLSSP buy in. HG to use learning walks to monitor the impact of the CPD from last year. HG to give all teaching staff a questionnaire to measure the impact of CPD and for them to share any further aspirations and developments within their own subject knowledge and teaching of PE. To use the rigorous assessment for swimming in KS2 to award certificates in assemblies. Ensure that 100% of Year 6 can swim 25metres. COVID RESTRICTIONS Metcalf to provide and share with HG their use of assessment and HG, as well as HG working alongside PE leaders within the Trust and decide and develop the best form of assessment for Little Hill. HG will then need to 	<p>LSLSSP membership: £2,600</p> <p>Assessment schemes?</p>		

	<p>support members of staff in how to use the assessment effectively.</p> <ul style="list-style-type: none"> • HG to order brand new wooden hockey sticks in preparation for competitions and ensure that as a school we have not only enough equipment, but quality equipment, to ensure that all pupils are involved and physically active. 	£374		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to offer a range of after school clubs for KS1 and 2 pupils. Offer a range of breakfast and after school clubs for KS1 and 2 pupils. - SOME COVID RESTRICTIONS • To hold a Whole school 'Celebration of Sports' event in the Autumn term as a fundraising event. • Broader range of sports on offer to all age groups: dodgeball, football, cross country, gymnastics, netball, basketball, table tennis and Volleyball. • Bikeability workshops to enable pupils to become more mobile and safe on the road. COVID RESTRCTIONS DIDN'T ALLOW FOR THIS 	<ul style="list-style-type: none"> • ALL pupils enthusiastic and motivated to take part in physical activity. • JL sports coach to provide these sports during breakfast and afterschool clubs. • Pupils will all take part in a wide variety of fun sporting events to raise the profile of sport and HG to select events that can easily be recreated at home, in the playground etc. • HG to use Network meetings through LSLSSP to get in contact and 	<p>Metcalf clubs: £3,316 Feb to July</p> <p>6-week block?</p>		

<ul style="list-style-type: none"> • Sign up for 'Choose how you move' project. 	<p>arrange cycling proficiency for Year 5/6 pupils.</p> <ul style="list-style-type: none"> • Provide pupils with a range of equipment, trikes, scooters, storage for equipment, to sure children with being physically active. Encouraging them to scoot, walk or cycle to school. 	£607		
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Key indicator 5: Increased participation in competitive sport. Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide children with high quality coaching and enable them to have links to outside clubs and school competitions. • HG to link units of PE with the competition calendar, to ensure that pupils have had the chance to experience and develop skills prior to an up and coming competition. • To participate in a higher number of level 2 competitions throughout the year in a wide range of sports. A and B teams • Arrange tournaments within school and with other schools. • Develop competitive swimming, swimming gala, in year 6 and 5. <ul style="list-style-type: none"> - COVID RESTRICTIONS 	<ul style="list-style-type: none"> • Ensure all members of staff are aware of the upcoming events well in advance and encourage them to support by covering units specific to the events. • All teachers to follow the new intent document and look use the overview to check that they are teaching the current skills to provide the pupils with the skills for up and coming competitions. - ALL AWARE OF IT BUT HAVE NOT BEEN STICKING TO IT DUE TO COVID RESTRICTIONS. TRYING TO TEACH 	All competitions entered through LSLSSP: £2,600		

<ul style="list-style-type: none"> As a school aim to achieve the Silver school games Sainsbury's award to celebrate our achievements in PE and sport over the year 2020-2021. - NOT GOING AHEAD THIS YEAR Continue to increase the participation rate of pupils in extra curriculum sports clubs, particularly engaging 'girls' and 'Pupil premium' children. 	<p>MAJORITY OF LESSONS OUTDOORS, THEREFORE NOT COVERING DANCE/ GYM.</p> <ul style="list-style-type: none"> Teachers can then have a better awareness, confidence and understanding when it comes to selecting pupils for a team. Ensure that pupils are also made aware are up and coming events in whole school assemblies/ specific year groups, to increase the levels of interest to want to participate. Entering more A and B teams into level 2 competitions. More children wanting to be part of the 'team' to represent the school and therefore increasing the numbers of pupils involved. Both A and B teams. 			
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