



Dear Parent Career,

Every primary school is required to deliver statutory relationships and health education to their pupils that equips them for the challenges they will face during adulthood. Primary schools can also choose to deliver optional sex education to pupils, which is in addition to what is taught through the science national curriculum. Schools within the Trust will continue to deliver sex education as per previous years and each school will follow the same protocols, information sharing and permissions as in previous years.

We believe that promoting the health and well-being of our pupils is an important part of their overall education. We do this through our Personal, Social, Health and Economics Education lessons. This looks at many topics including all kinds of relationships, physical, emotional health and living in the wider world. The aim of the PSHE course is to help our pupils make safe and informed decisions during their school years and beyond.

It is a requirement to have a policy in place that sets out how our schools organise and delivers the Relationships and Sex Education - RSE Curriculum. Our policy for RSE can be found on our Trust website, within the "Policies Updated," section:

<https://www.owlsacademytrust.co.uk>

Our policy helps us to meet the statutory requirements and ensures that we deliver a high-quality, accessible and relevant curriculum.

Sex and Relationship Education (RSE) is an important part of the PSHE lessons. We will be teaching lessons about RSE in the Summer term as in previous years. During the lessons, pupils will be able to ask questions, which will be answered factually and in an age appropriate manner. Each pupil's privacy will be respected, and no one will be asked to reveal personal information. Once again you will be informed of this and the appropriate permissions and letter will be forwarded to you in advance of any teaching.

Some parts of RSE are compulsory - these are part of the National Curriculum for Science

Parents have the right to request that their child be withdrawn from some or all of sex education delivered as part of the statutory RSE. There is no right to withdraw from Relationships Education or Health Education. The Relationships Education, RSE, and Health Education (England) Regulations 2019 have made Relationships Education compulsory in all primary schools.

However, we believe that it important that all young people have a place to discuss pressures, check facts and dispel myths. Even if a child is withdrawn, many pupils will discuss such issues with each other outside the classroom – so, rather than hear about the content second-hand, we hope all children will have the opportunity to take part in our carefully planned lessons.

Parents are the most important educators of young people in personal issues and many welcome the support that school can offer to supplement their home teaching.

You may find that your child starts asking questions about the topic at home, or you might want to take the opportunity to talk to your child about issues before the work is covered in school. If you have any queries about the content of the programme or resources used, please do not hesitate in contacting your schools head teacher. All materials used are available for you to browse through should you so wish.

Yours sincerely,

P.Merry
CEO

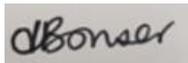
Helen Bonser
Headteacher

S.Conlon
Headteacher

H.Cartledge-Splitt
Acting
Headteacher

N.Hackett
Headteacher

D.Harding
Headteacher



Relationships Sex Education – Frequently Asked Questions

What are the aims of RSE in our school?

Depending on the age of the children and the lessons in their particular year group, we want RSE to:

- *Develop the confidence to talk, listen and think about their feelings and relationships*
- *Develop friendship/relationship skills*
- *Develop positive attitudes, values and self esteem*
- *Provide knowledge and understanding about puberty and the changes that will take place*
- *Provide knowledge and understanding about reproduction and sexuality*
- *Address concerns and correct misunderstanding that children may have gained from the media and peers*
- *Develop skills to help children protect themselves against unwanted sexual experience*
- *Know where and how to seek help*

Can you explain the school's RSE Morals and Values Framework?

RSE follows the school's agreed aims, values and moral framework is sensitive to the needs and beliefs of pupils, parents / carers and other members of the school community. RSE will be delivered within the school's agreed equal opportunities framework.

RSE will support the importance of marriage or stable relationships, for family life and bringing up children. Care is taken to ensure there is no stigmatisation of children based on their different home circumstances.

Pupils will be encouraged to understand that thinking about morals and values also includes:

- *Respect for self and others*
- *Commitment, trust and love within relationships*
- *Understanding diversity regarding religion, culture and sexual orientation*
- *Honesty with self and others*
- *Self-awareness*
- *Exploration of rights, duties and responsibilities*

Misunderstandings about RSE

There is sometimes concern that RSE in school might promote sexual activity or cause confusion about an individual's sexuality. Research shows that RSE effect is a positive one: *“sexuality education can lead to later and more responsible sexual behaviour or may have no discernible impact on sexual behaviour”*.

Relationships education, relationships and sex education (RSE) consultation letter to parents

RE: Consultation of parents regarding RSE

Dear parents/carer,

I am writing to invite you to share your thoughts and opinions with us regarding the proposed changes in our PSHE curriculum concerning our RSE curriculum and policy.

At the OWLS Trust and across our academies, we value your opinions and input regarding the education of your children and would like to ensure you are consulted in any policy change regarding this part of the curriculum. Parents should have every opportunity to understand the purpose and content of relationships education and RSE, and we would like to develop a cooperative relationship with you.

The proposed change to our RSE policy is to comply and follow advice and guidance from the DFE.

We would like to invite you to share any concerns or thoughts regarding this proposed change in policy.

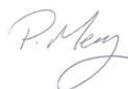
You can access a copy of our current PSHE Education and RSE policies from our Trust website for your own reference. <https://www.owlsacademytrust.co.uk/finance-policies>

We would welcome any comments to be sent to the head teacher of your child's school.

This is an important opportunity to discuss how RSE contributes to wider support in terms of pupil wellbeing and keeping children safe, and to recognise that a range of approaches may be needed.

Thank you for taking the time to read this letter, I look forward to hearing your input. If you have any additional queries, please feel free to contact your child's head teacher.

Yours sincerely,



P. Merry

CEO