

Review and reflection - considering the 5 key indicators from DfE, priority development needs for Little Hill Primary School and our pupils. Reflecting on previous spending, identifying current need and our priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Whole school events to inspire pupils: freestyle football sessions, Olympic athlete visit and sessions for each class.</li> <li>• Increased participation of pupils within level 2 competitions.</li> <li>• Providing high quality breakfast and after school clubs 5 days a week in range of different sports.</li> <li>• PE resources purchased to support teachers teach high quality PE across the school.</li> <li>• Successful 'Happy Lunchtimes' with use of lunchtime supervisors and playground leaders to support physical activity.</li> <li>• Residential Events for KS2 pupils</li> <li>• Achieved the bronze award for 'Food for Life,' giving us recognition for making healthy, sustainable choices.</li> </ul>	<ul style="list-style-type: none"> <li>• To enter more A and B teams into level 2 competitions in a range of different sports.</li> <li>• To provide greater opportunities for Pupil Premium pupils and parents to engage in physical activity. (Family workshops)</li> <li>• To provide CPD, through a Sports Coach, for all members of staff teaching PE to develop the overall quality, progression and variety of sporting skills across the school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Success criteria and evidence of impact that Little Hill intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,599		Date Updated: 3.2.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 19.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Teachers to support pupils' health and well-being by using brain gym at different times of the school day.</li> <li>Happy Lunchtimes will be providing pupils with new exciting opportunities to 'want' to be more physically active at lunchtime with the new zones and layout (supported by play leaders and JL Sports coach).</li> <li>The Teaching and Learning for all pupils is of a high quality and is timetables for 2 hours of physical activity a week.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to use go noodle/ just dance etc to support pupils with transition between lessons and improve concentration levels in lessons.</li> <li>Lunchtime supervisors and playground leaders to receive training to enable them to lead a range of activities. (sports coach to support)</li> <li>All termly timetables are on a rota and published by HCS. Sport coach to provide CPD and offer feedback to support teaching of PE.</li> </ul>	£3,800 (sports coach)	<p>All FS/KS1 teachers and some KS2 teachers using brain gym activities in various forms to support the pupils in transitions between lessons in class help to maintain concentration and engagement.</p> <p>Playground leaders received an afternoon training session from an external sports coach from the school's partnership to support them in leading activities, which they have become very confident in leading and enjoyed the responsibility of. They were provided with their own bibs and were highly motivated and doing a fantastic job, but it was cut short due to Covid.</p> <p>More pupils being physically active during lunch times through playground leader's</p>	<p>Ongoing, especially in KS1, to support children with transitions to new classes.</p> <p>A new set of playground leader training is due to take place next Autumn term but it will be dependent on Covid. Our aim is of course to maintain the level of activity and have leaders supporting in different playgrounds again, but with the current affairs, this is just not possible.</p>	

			<p>activities and sports coach. A minimum of 5 different activities going on at one time, with an average of 11 pupils taking part. This would happen three days a week throughout the KS1 and KS2 playgrounds.</p> <p>Teachers received CPD for one area of PE, however this was cut short in March due to Covid.</p>	
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<b>Key indicator 2: The profile of PE and Sports being raised across the school as a tool for whole school improvement.</b>				Percentage of total allocation:
				0%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop pupil's health and wellbeing and their self-esteem, which in turn will make pupils happier and healthier individuals.</li> <li>Children will learn how to develop a positive self-image, healthy lifestyle choices techniques to develop self-esteem.</li> <li>Develop healthy eating and aim to work towards the silver award.</li> <li>Section in the newsletter to celebrate personal achievements and for these to then go onto celebration board. Sports board.</li> <li>Celebration of sporting events in whole school assemblies both before and after the events to raise the profile and promote different</li> </ul>	<ul style="list-style-type: none"> <li>Numbers of pupils attending both breakfast and after school sports clubs to increase.</li> <li>Use of twitter, newsletter and assemblies to promote PE.</li> <li>Whole school to take part in the challenge. Raise the awareness in an assembly beforehand and twitter/ letter to engage parents.</li> <li>Continue to work on the Food Mark award with KC and HG. Provide all KS1 pupils with fruit at break time &amp; KS2 pupils encouraged to bring a healthy home snack.</li> <li>HG to make time to present awards in assemblies. Dedicate 'Wowzers' assemblies to sporting</li> </ul>		<p>Evidence of an increase up until March, when school was closed to pupils due to Covid so difficult to assess.</p> <p>Twitter played a big part in celebrating sporting events both prior, during and after events this year. HG and other members of staff were beginning to make PE/ Sport a focus for some assemblies; with some WOWZERS being presented for PE/Sporting achievements.</p> <p>Newsletter and PE display was also updated termly with news of upcoming events and any achievements both in and out</p>	<p>Clubs will be still be running next year but in the Autumn term, bubbles are still in place, which will decrease overall numbers.</p> <p>The newsletter and PE display will still be updated as it was</p>

<p>sporting events on offer.</p> <ul style="list-style-type: none"> <li>• School to aim to achieve at least a silver award for the school games mark this year.</li> <li>• Bronze award for 'food for life' in July 2019</li> <li>• Whole school to take part in the 'Active Schools' challenge in March 2020.</li> <li>• Wigston Swimming Pool to have a stand at the February parents evening to promote the use of their facilities and offer sessions for families.</li> </ul>	<p>achievements were possible.</p> <ul style="list-style-type: none"> <li>• HG to provide pupils with plenty of opportunities to take part in level 2 competitions and ensure that teachers are aware of upcoming events. Use the PE display to advertise more events.</li> <li>• Staff from LSLSSP to lead a whole school assembly and letters to go out to raise the awareness of the event. Awards for pupils who fully take part in the challenge.</li> </ul>	<p>of school: More pupils were wanting to come and share exciting achievements with staff and HG.</p> <p>As a school we received a bronze certificate in February for the Good Food award.</p> <p>Staff from the LSLSSP led a whole school assembly and the active schools challenge was started by the whole school in March but never finished due to Covid.</p>	<p>last year, but we shall be also using Class Dojo to share news that way too.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>P.E coordinator will attend P.E courses as part of the LSLSSP buy in.</li> <li>Teachers to deliver high quality PE lessons. Develop staff knowledge in the areas of development following individual staff audits.</li> <li>Staff to run sessions using the skills and expertise they have developed during their professional coaches' sessions.</li> <li>To monitor and develop the assessment of PE.</li> </ul>	<ul style="list-style-type: none"> <li>Provide teaching staff with CPD in two areas of PE of their choice. (use of questionnaires to highlight areas that teachers are less confident).</li> <li>JL (Metcalf sports) to support teachers in their CPD through observations and team teaching.</li> <li>HG to use learning walks to monitor the impact of the CPD.</li> <li>To use the rigorous assessment for swimming in KS2 to award certificates in assemblies. Ensure that 100% of Year 6 can swim 25metres.</li> <li>Metcalf to provide and share with HG their use of assessment and HG to cascade to the rest of the teaching staff for them to be able to follow and use to inform their National Curriculum data.</li> </ul>	<p>£2,700 (membership fee)</p> <p>£5,500 (CPD)</p>	<p>HG has attended all of the LSLSSP network meetings/ courses throughout the course of the year and continued to meet virtually during lockdown to ensure that we as a school we are up to date with changes and any relevant sporting news.</p> <p>Teachers have received one out of the two units of CPD, which proved very successful and positive through looking at questionnaires and feedback from sports coach. The teachers will receive their second unit for CPD when it is safe to do so with the current climate around schools and visitors.</p> <p>HG has attended trust meetings with different PE leads from the academies to discuss how they are monitoring the assessment of PE and this is something that as a team we are in the process of evaluating and deciding which is the best approach for us as a school. (These meetings have stopped since Covid)</p>	<p>Next year, we will opt for Option 1 of the LSLSSP package and therefore be receiving and attending all of the meetings and be provided with all of the resources again in 2020/21. (Some of which will be virtually ran, at least in the Autumn term)</p> <p>Teachers are now using and adapting plans from the sports coach and delivering them independently using the skills taught. HG needs to carry out learning walks to see the effectiveness of the lessons being taught.</p> <p>HG needs to continue to</p>

				collaborate with other PE leads to develop the assessment of PE for Little Hill.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>24.1%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Continue to offer a range of after school clubs for KS1 and 2 pupils. Offer a range of breakfast and after school clubs for KS1 and 2 pupils. Make more clubs for all pupils and not just teams.</li> <li>New boxing equipment purchased for use in PE. Support the pupils to become healthier and fitter.</li> <li>Broader range of sports on offer to all age groups: dodgeball, football, cross country, gymnastics, netball, basketball, table tennis and Volleyball.</li> <li>Invite local community to deliver Judo workshops to all classes in the Spring term</li> <li>Olympic Athlete visit: fund raising event to inspire pupils to aim high and want to achieve in sport.</li> <li>Bikeability workshops to enable pupils to become more</li> </ul>	<ul style="list-style-type: none"> <li>ALL pupils enthusiastic and motivated to take part in physical activity.</li> <li>Increase the use of Metcalf sports up to 5 breakfast and 5 after school sessions.</li> <li>Year 6 the first classes to teach Boxing as a PE unit in the Autumn term,</li> <li>JL sports coach to provide these sports during breakfast and afterschool clubs.</li> <li>Week commencing 4.2.20 British Judo association to lead whole school assembly and lead workshops. Pupils invited to join their local Judo club.</li> <li>Athlete to work with each class in turn. To lead a whole school assembly to share achievements and aspirations.</li> <li>HG to use Network meetings</li> </ul>	<p>£3,760 (clubs)</p> <p>£766.14 (boxing)</p> <p>£199.88 (new equipment)</p>	<p>This was maintained throughout the year and numbers were beginning to rise. There was noticeably a lower proportion of KS2 girls attending clubs so HG met with a number of girls to gather opinions regarding PE and Sport and to see why and what changes would they like to be made to increase their participation levels. HG met with Metcalf and some of the clubs were changed to match a more girl heavy focus, but this was never followed up due to Covid and the school closure.</p> <p>Year 6 taught Boxing throughout the year and it was very successful. The lessons were very fast paced and high energy. The children were motivated and worked hard to raise their fitness levels throughout the unit.</p> <p>A successful Athlete visit. Lots of</p>	<p>When clubs can return to normal again, HG will be working closely with Metcalf sports to ensure that we as a school are offering plenty of more 'girl' heavy clubs to encourage and increase the numbers.</p> <p>Boxing will be taught again when it is safe to do so indoors. (Covid)</p>

<p>mobile and safe on the road.</p>	<p>through LSLSSP to get in contact and arrange cycling proficiency for some</p>		<p>children received bronze, silver and gold rewards from the athlete as part of a whole school celebration assembly. As a school we raised over £600 for resources and training towards the Athlete's professional development.</p> <p>Judo workshops were provided and the children loved it. Following on from the sessions, a few of the children took the leaflets home and have since taken up the sport within the community.</p> <p>HG enquired about Bikeability and we were put on a waiting list as all were fully booked.</p>	
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				Percentage of total allocation:
				0.73%
<b>Key indicator 5: Increased participation in competitive sport.</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Provide children with high quality coaching and enable them to have links to outside clubs and school competitions.</li> <li>• To participate in a higher number of level 2 competitions throughout the year in a wide range of sports. A and B teams</li> <li>• Arrange tournaments within school and with other schools.</li> <li>• Develop competitive swimming, swimming gala, in year 6 and 5.</li> <li>• As a school aim to achieve the Silver school games Sainsbury's award to celebrate our achievements in PE and sport over the year 2019-2020.</li> <li>• Continue to increase the participation rate of pupils in extra curriculum sports clubs, particularly engaging the less active pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure all members of staff are aware of the upcoming events well in advance and encourage them to support by covering units specific to the events.</li> <li>• Ensure that pupils are also made aware are up and coming events in whole school assemblies/ specific year groups, to increase the levels of interest to want to participate.</li> <li>• Entering more A and B teams into level 2 competitions.</li> <li>• More children wanting to be part of the 'team' to represent the school and therefore increasing the numbers of pupils involved. Both A and B teams.</li> </ul>	£145 (transport)	<p>We entered and took part in all but 3 level 2 competitions this year, up until the school closures and lockdown and were well on track to achieve at least a silver school games mark.</p> <p>Small friendlies for netball and football teams were played but not enough as planned due to covid.</p> <p>We were entered in our first swimming gala this year but the event didn't go ahead due to covid.</p> <p>We found that the most popular club was dodge ball so this club was increased and taught for 2 sessions rather than 1 a week. Numbers were rising but there was</p>	To continue to enter as many competitions next year, whatever format they might be due to covid.



			still a lack of less active/ in particular the KS2 girls that didn't want to participate. (see notes about actions taken above)	
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