



Mathematics at Little Hill – Intent and Implementation

Intent: EYFS

- [‘Development Matters in the Early Years Foundation Stage’ \(2012\)](#)

Implementation: EYFS

- [NCETM – Numberblocks](#)

Implementation: Whole School

- [Calculation Policy](#)
- [X Factor Times Tables](#)
- [Times Tables Rock Stars](#)
- All learners receive appropriate balance of



Intent: KS1 and KS2

- [‘National Curriculum’ \(2014\)](#)
- [‘National Curriculum Progression’ from White Rose \(2019-20\)](#)

Implementation: KS1 and KS2

- [White Rose Premium Resources](#)
 - Flashback 4
 - True or False
- [NCETM Mastery Professional Development Materials](#)
- NCETM Mastery Assessment Materials
- Progression Map Resources
 - NECTM questioning
 - NRICH activities
- Old White Rose Scheme (F/P/R)
- [Reasoning Frames](#)
- TTS Convince Me Cards
- [Mathematics Vocabulary](#)
- Maths No Problem Workbooks

Questions for teachers to consider:

- When do you start to teach children about this topic?
- Where are children up to at this point in the year/term? Which children aren't at this point?
- How do you support pupils not keeping up with your school's mathematics programme? What support is in place?
- [Tell me about your training and development.](#) How has this helped you teach maths?
- Why are you teaching this particular lesson? Why did you choose this work for pupils to do? How has the class reached this point in their learning? Can you tell me what they've already been taught? After this lesson, what will the children be taught next? What will pupils learn next year?
- How do you assess learning?